

## LMC 553 BIBLICAL PREACHING

### 4 Credits

**Lecturer: Rev. Dr. Christopher Creech**

#### About Lecturer

An ordained minister of the Baptist General Conference (USA), Rev. Dr. Christopher Creech has been involved in theological education, having taught for two years at Bible Institute of Colorado and has served as an adjunct faculty in various seminaries and bible institutes in United States, Russia, Estonia and Brazil. He has also served for thirty years in the pastoral ministry in Oklahoma, Texas, Colorado Springs and South Dakota, and has planted a church in Toronto, Canada. Rev. Dr. Creech has been married to Faith for 30 over years and they have one daughter, Rachel, son-in-law, Chris and two grandchildren Tyler and Jackson.

Academic Year : 2009/10, 3<sup>rd</sup> Quarter (Jan 25 – Apr 30, 2010)  
 Day & Time : Mondays & Thursdays, 2.00 – 3.50 pm  
 Dates : Jan 25, 28  
 (dates could be subject to change) Feb 1, 4, 8, 11, 22, 25  
 Mar 1, 4, 8, 22, 25, 29  
 Apr 1, 5, 8, 12, 15, 19  
 Final Exam to be confirmed on week of Apr 26-30  
 Venue : EAST ASIA SCHOOL OF THEOLOGY  
 1, Dorset Road, Singapore 219486. Tel: 6291-9744

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## CLASS SYLLABUS

#### Class Description

This class consists of instruction in the basic steps in the development of expository sermons. The student will learn how to develop an accurate exegesis of a defined pericope of both a didactic and a narrative passage and use that exegesis to discover the main point or the central idea of the text of that pericope. In order to accomplish this purpose, the student will develop either a block diagram or an outline of the pericope, depending on whether it is from a didactic or a narrative passage, and then develop observations and interpretations using inductive questions and answers, evaluations, and applications for each pericope. The student will then learn how to develop a thesis for a sermon from the central idea of each text, leading to a sermon outline, either deductive or inductive, and how to add to that outline supportive materials for a sermon including transitions, illustrations, applications, an introduction, and a conclusion. The student will prepare an outline of two sermons and deliver these sermons before the class.

#### Class Pre-requisites:

BLS 500          Biblical Interpretation  
 LMC 552          Public Speaking & Preaching

#### Objectives

By the end of the course, the student will be able to:

1. Define a pericope of both a didactic and a narrative passage.

2. Develop a block diagram of a didactic pericope and an outline of a narrative pericope.
3. Develop observations and interpretations of each pericope, using inductive questions and answers.
4. Develop the applications for these pericopes and evaluate those applications.
5. Develop the **one** central idea of each pericope.
6. Complete a thesis for each pericope consisting of the development of that **one** main thought.
7. Complete a sermonic outline for each pericope which focuses on that **one** main point.
8. Add supporting materials to these sermon outlines including transitions, illustrations, applications, introductions, and conclusions.
9. Present these sermons in class.

### **Textbook**

Robinson, Haddon W., Biblical Preaching, Grand Rapids: Baker, 1980.

### **Class Schedule (January 25-April 30, 2010)**

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|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Mon, 25/1   | Session # 1: Orientation, getting to know one another, syllabus, selection of Biblical books for didactic and narrative sermons, introduction to expository preaching. Assignment: reading 9-29 and 51-57.                                                                                                        |
| Thurs, 28/1 | Session # 2: Defining the text, block diagramming and outlining. Assignment: reading 30-39, define the pericope for the sermons that are to be prepared, begin completing block diagrams and outlines of those texts.                                                                                             |
| Mon, 1/2    | Session # 3: Syntax: block diagramming and outlining, continued. Assignment: reading 57-70, continue block diagrams and outlines.                                                                                                                                                                                 |
| Thurs, 4/2  | Session # 4: Observation and special treatment of narrative passages. Assignment: complete block diagrams and outlines and begin steps of observation for each pericope. (Handouts for poetic and prophetic passages will be given to each student for use beyond the scope of this class).                       |
| Mon, 8/2    | Session # 5: Interpretation. Assignment: reading 77-96 and 107-112, complete observation of pericopes and begin steps of interpretation.                                                                                                                                                                          |
| Thurs, 11/2 | Session # 6: Application, central idea of the text, evaluation, and correlation. Assignment: reading 39-48, 211-212, 97-104, and 212-213, complete interpretation of pericopes and begin application, evaluation, and correlation of each pericope, with a completed central idea and conclusion of the pericope. |
| Mon, 15/2   | No class-Chinese New Year                                                                                                                                                                                                                                                                                         |
| Thurs, 18/2 | No class-Chinese New Year                                                                                                                                                                                                                                                                                         |

- Mon, 22/2      Session # 7: **Quiz # 1, reading report # 1 due**, understanding the human need that is to be addressed and the Thesis of each text. Assignment: reading 115-132, complete the application, evaluation, and correlation of the assigned pericopes, with a central idea of the text and a conclusion for each pericope.
- Thurs, 25/2      Session # 8: Deductive and Inductive structure. Assignment: reading 137-156, continue with the task of completing the application, evaluation, correlation of two pericopes, one from a narrative pericope and one from a narrative pericope, with a central idea of each text and a conclusion of each text. After completing this assignment, the student is to begin the process of writing a thesis for each pericope and begin the formulation of either a deductive or an inductive sermon outline for each text.
- Mon, 1/3      Session # 9: **Two exegeses due, one from a didactic pericope and one from a narrative pericope**, lecture on the body of the sermon, including transitions, applications, illustrations, conclusions, and introductions. Assignment: reading 159-208, complete sermon outlines, begin determining what transitions, applications, illustrations, conclusions, and introductions are to be included with sermons.
- Thurs, 4/3      Session # 10: the written manuscript, the orascript, and sermon delivery. Assignment: complete sermons for presentation at the assigned date and time.
- Mon, 8/3      Session # 11: **Quiz # 2, reading report # 2 due**. Beginning of sermon presentations-with the presentation of each sermon, the student will turn in a sermon outline for that sermon which includes the thesis of the sermon, an introduction and a conclusion, transitions, explanations, illustrations, and applications. The student will have **twenty five minutes for the presentation of the sermon. Warnings will be given when five minutes remain and when one minute remains. No handouts or power point are allowed! Due to the nature of the class, no excuses will be allowed for a failure to be ready to present a sermon. Please note this requirement!**
- Thurs, 11/3      No Class-instructor unavailable
- Mon, 15/3      No class-mid-term break
- Thurs, 18/3      No class-mid-term break
- Mon, 22/3      Session # 12: Sermon presentation
- Thurs, 25/3      Session # 13: Sermon presentation
- Mon, 29/3      Session # 14: Sermon presentation

Thurs, 1/4 Session # 15: Sermon presentation

Mon, 5/4 Session # 16: Sermon presentation

Thurs, 8/4 Session # 17: Sermon presentation

Mon, 12/4 Session # 18: Sermon presentation

Thurs, 15/4 Session # 19: Sermon presentation

Mon, 19/4 Session # 20: Sermon presentation

Thurs, 22/4 No class

Mon 26/4 –Fri 30/4 **Final Exam (to be confirmed)**

### **Course Requirements**

#### **1. Reading: 10%**

At the beginning of Session # 7 and Session # 11, reading reports will be turned in to the instructor. Forms for these reports will be given to the students in Session # 1 and Session # 7.

#### **2. Quizzes: 10%**

During Session # 7 and Session # 11, quizzes will be given which will consist of questions on the reading material and the notes which are distributed during each class session.

#### **3. Exegesis 20% (10% for each exegesis)**

The student will present to the instructor, in written form, a block diagram of a didactic pericope and an outline of a narrative pericope, and observations, interpretations, evaluations, applications, the central idea and a conclusion of each text.

#### **4. Sermons: 40% (20% for each sermon)**

On two assigned dates, each student will deliver a 15-25 minute sermon for each of two pericopes, from each of the previously prepared exegeses. An outline of each sermon demonstrating the structure of the sermon, the thesis of the sermon, transitions, illustrations, applications, an introduction and a conclusion will be given to the instructor before the sermon is presented. **No handouts or power point are allowed in the presentation of the sermon!**

#### **5. Final Exam: 20%**

The final is comprehensive. It will include any material that is handed out in note form during the class sessions and the material included in the textbook.