

ICS 501 WORLD MISSIONS

4 Credits

Lecturer: Rev. Dr. Richard Langston

About Lecturer

Rev. Dr. Richard L. Langston was a pioneering director who helped to start East Asia School of Theology in 1992 and has been actively involved in various leadership positions at EAST. He teaches courses in missions, spiritual warfare, and church growth. Called to serve the Lord in Asia after joining Campus Crusade for Christ (USA) in 1967, Rev. Dr. Langston and his wife, Laurel, lived in the Philippines for eight years before coming to Singapore in 1989. They have travelled to teach in many places in Asia since 1973. He is the author of a book entitled *Bribery and the Bible*. The Langstons are regarded as mentoring “parents” to many students at EAST – a testimony to their conviction that theological education must stress the integration of principles with practice in the application of biblical truths in people’s lives. They raised their two children in Asia and have twin grandsons and a granddaughter.

Academic Year	:	2009/10, 3 rd Quarter (Jan 25 – Apr 30, 2010)
Day & Time	:	Mondays & Thursdays, 9.00 – 10.50 am
Dates	:	Jan 25, 28
(dates could be subject to change)	:	Feb 1, 4, 8, 11, 15, 18, 22, 25
	:	Mar 1, 4, 8, 11, 15, 18, 22, 25, 29
	:	Apr 1, 4, 8, 11, 15
	:	Final Exam to be confirmed on week of Apr 26-30
Venue	:	EAST ASIA SCHOOL OF THEOLOGY
	:	1, Dorset Road, Singapore 219486. Tel: 6291-9744

CLASS SYLLABUS

Class Description

An introduction to the biblical, historical, cultural, and strategic perspectives of world mission. Special emphasis is given to the historical development of the expansion of Christianity and the people and missionary methods employed and lessons for today. Major issues in the mission movement and what God is doing around the world today are examined. Students develop a plan to increase their involvement in mission.

Class Pre-requisites:

None

Objectives

By the completion of this class, the student should be able to:

- A. State a biblical basis or defense for world missions.
- B. Describe the major goals of missions and the progress toward accomplishing these goals.
- C. Briefly describe the major periods of expansion of Christianity.

- D. Name key people involved in expanding the frontiers of Christianity and state their contribution to the missionary movement.
- E. Compare and contrast significant missionary approaches and tell who employed them.
- F. Outline important transitions in the history of missions and shifts in missionary methodology.
- G. Explain important missionary mechanisms that God has used to expand the church.
- H. Write down lessons you are learning from mission history and tell how they apply to your life and ministry.
- I. Briefly explain the major current mission issues and trends presented in class.
- J. Research a people group and give your strategy ideas for reaching that people group.
- K. Evaluate your or your church's mission-mindedness and develop a plan to increase it.

Textbook

Tucker, Ruth A. *From Jerusalem to Irian Jaya: A Biographical History of Christian Missions, 2nd edition*, Zondervan, 2004. (referred to in the reading assignments as **Tucker**)

Selected pages from the following book will be distributed to the students:

Crossman, Meg, ed. *Worldwide Perspectives: Biblical, Historical, Strategic Dimensions of God's Plan for the Nations*. Seattle, WA: Youth With a Mission Publishing, 2003.

Pages from this book are referred to as **P** for *Perspectives*.

Some short articles from other sources will also be distributed as reading assignments.

Reading Assignments: Reading (**R**) & Reading Questions (**RQ**):

Read the pages assigned for each session and answer the assigned homework questions in writing **before the start of the class session of the day when the assignment is due**. Clearly indicate that you read **all the pages**; or if you did not read all the pages, indicate **which pages you did NOT read**. Most reading assignments are NOT short, so do NOT wait until the night before class to read the assigned reading. *= heavier readings.

Write your name and mailbox # on your homework. Also write at the top of the paper the number of the homework assignment (For example: R & RQ 1). Indicate the pages which you have read. **For example**, "R & RQ 1, I have read **all the pages** for this assignment." OR "R & RQ 1 I have read all pages except 28-29."

Also write on the top of the page, approximately **how long** it took you **to read** the assigned pages and answer the *questions*. For example, "2.5 hours" *When no questions are due, write this requested information on a piece of paper and submit it*. Be sure to keep up with your reading and your homework questions. **Marks will be deducted for late papers. Late papers take more time and effort for your teacher to grade!**

Time saving hint: Read the assigned homework question(s) for that day's reading, before reading the pages as a preview. Then you can be alert to the answers to the questions as you read. Then answer the questions **right after** reading the assigned pages.

Type your answers to the **4 Questions** assignments. For other homework questions, **you should type OR write your answers very Neatly and Legibly so they can be Easily read by your teacher.** If your writing is not very easy for other people to read, you should type your answers. Be sure to spell check and proof read all your written assignments.

History of Missions Section: Only for those reading assignments that say **4 Questions**, answer the Four Key Questions in writing (see the 4 questions below). Write approximately ONE type-written page total for all four questions. Do not write more than one page!! Sometimes you may not have any response to question # 4. That is okay. Your response to some questions may be briefer than to other questions. Your response to one question may overlap with another question. In such cases, you don't need to repeat what you said in answer to the previous question. The responses to the **4 Questions** can either be double spaced OR single spaced with double spacing between paragraphs. History of Missions sessions are marked with an **H** in the class outline.

Four Key Questions (**4Questions**):

1. What FEELINGS did **you** have as you read today's reading? Feelings=*angry, sad, glad, troubled, discouraged, inspired, relieved*, etc. "I think" or "I learned" is NOT a feeling!
2. What IDEAS have impressed **you**? or What insights on mission STRATEGY or mission METHODS did you gain?
3. What do you feel **you** should APPLY (or avoid) in **your** life or ministry?
4. What (if any) QUESTIONS does this reading raise in your mind?

Bring your answers to the **4Questions** to class. **Be prepared to share and ask questions.** It is good to use a **highlighter or pencil** to mark one or two things that you would like to share in class. You are not required to share things in class you feel should remain confidential.

Class Outline:

This class meets each Mondays & Thursdays from 9:00 am -10:50 pm in the chapel classroom. **Be early or on time.** We will start by 9am at the latest!!

<u>Date Due</u>	<u>Session # & R & RQ #</u>	<u>Title & Reading Assignment</u>
Jan 25 M	R & RQ 1	Read P pp1-7, 13-16, & 28-29. Answer Chapter 1 Homework Q1 A, C, & E based on pp. 3-7. Do NOT answer the 4 Questions .
	1	<i>The Biblical Basis for World Missions</i>
	2	<i>The Goals and Nature of Missions</i>

Jan 28 Th	R & RQ 2	<p>*Read P pp33-51, 203, 57-58. Answer the following questions from pp44-47: 1. <i>Give three reasons why Jonah fled from the assignment to take the Word of the Lord to Nineveh.</i> 2. <i>What parallels can you draw between Jonah and the reluctant church of our day?</i></p> <p>Also, submit your answers to "Blessed to Be a Blessing" handout.</p> <p>3 4</p> <p><i>The Holy Spirit and Missions</i> <i>Paul's Missionary Methodology</i></p>
Feb 1 M	R & RQ 3	<p>*Answer "Study Questions for the Holy Spirit & Missions" handout. Read P pp 63, 72-75, 78-88. Answer Q5 on the bottom of page 88.</p> <p>Read Acts 2 & Acts 6:7-8:4 & identify & briefly explain in writing 2 ways how Peter in Acts 2 & Stephen in Acts 7 tailored the gospel (showed sensitivity) to their Jewish audience. Don't look in Bible commentaries.</p> <p>H 5 <i>Missions in the Early Church 0-400 A.D - Romans</i></p>
Feb 4 Th	R & RQ 4	<p>*Read P pp 112-116. Read Tucker pp21-51 (stop at Anskar) & answer the 4 Questions.</p> <p>H 6 H 7</p> <p><i>Missions in the Early Dark Ages 400-800 AD - Barbarians</i> <i>Nestorian Missions to the East</i></p>
Feb 8 M	R & RQ 5	<p>Read Acts 14-15:35 & Acts 17:16-34. For each of these 2 passages identify & briefly explain in writing 2 ways how Paul & the Apostles accommodated the gospel to the culture of their Gentile audience. Don't look in Bible commentaries. Briefly give your opinion to the question: <i>What do you think about Gregory's approach to missions as described on page 46 of Tucker?</i></p> <p>H 8 <i>Early Shifts in Mission Methodology 0-800 AD</i></p>
Feb 11 Th	*R & RQ 6	<p>Read <i>A Looking Back at the Turn of the First Millennium</i>, @ Kane pp49-64mid.& Tucker pp51(Anskar)-70 & answer the 4 Questions.</p> <p>H 9 H 10</p> <p><i>Missions from 800-1200 AD - Vikings</i> <i>Catholics Break out of Europe 1200-1600 AD</i></p>
Feb 15 & 18		No Class - Chinese New Year Break
Feb 22 M	R & RQ 7A	<p>Read Kane pp64 middle-69 Read Tucker and p71 to p85 David Zeiberger and answer the 4 Questions.</p> <p>H 11 <i>The Mission Video - Part 1 & Part 2</i></p>
Feb 25 Th	R & RQ 7B	<p>Read P pp 99-111 as a review & preview and answer homework question 5. Come prepared to discuss <i>The Mission</i>.</p> <p>H 12 <i>The Mission Video - Part 3</i></p>

Mar 1 M	R & RQ 8 H 13 H 14	*Read Tucker pp 97-109 & 117-143 and answer the 4 Questions . <i>Reformation & Early Protestant Mission 1500-1800</i> <i>Great Century of Missions - 1800's</i>
Mar 4 Th	R & RQ 9 H 15 H 16	*Read Tucker pp 176-207 & 254-269 mid. & answer the 4 Questions <i>Protestant Missions to Asia</i> <i>Mission History of Thailand</i>
Mar 9 M	R & RQ 10 H 17	*Read Tucker pp 281-285, Chap 12 & pp 335-340, 364-365 and answer the 4 Questions . <i>Twentieth-Century Missions</i>
Mar 11 Th	R & RQ 11 H 18	Read Tucker pp 294 middle-298, 306-311, 375-380, 399-406 middle, & 449-452. Answer the 4 Questions . <i>Three Eras of Missions</i>
Mar 13-21	Break from classes.	Read P pp 125-131 & 134 as a review. Study for your exam.
Mar 22 M	H 19	<i>History of Missions Exam</i>
Mar 25 Th	R & RQ 12 20	Read P pp 445 middle-455. What are three new things that you learned from this article? Read P pp. 342-347 <i>Current Missions Activity</i>
Mar 29 M	R & RQ 13 21 22	Read P pp 531-545, P pp. 168-175 & 186-190. Answer Chapter 6 Homework question Q 2 A, B & C. Read P pp 252 middle-256. <i>Submit your People Group selection.</i> <i>The Task Before Us</i> <i>Why So Few Harvesters</i>
Apr 1 Th	R & RQ 14 23 24	Read Tucker pp 208-214, 219 John Williams-227 & 420-423 middle & John Sung pp 432-435 & P pp 381-385 answer the 4 Questions . Read "exploration of the missionary call" article. <i>Non-Western Missions</i> <i>The Missionary Calling</i>
Apr 6 M	R & RQ 15 25	Read Tucker pp 479-481. Read P pp 204-206, 304-309, 314-317, & p 319. Answer Chap 10 Homework Q1 A & B. <i>Bibliography due.</i> <i>The Missionary</i>
Apr 8 Th	R & RQ 16 26	Read P pp 271-285. Answer Chapter 9 Homework Q1B. <i>Cross-Cultural Communication & Missions</i>

Apr 12 M	R & RQ 17	*Read P pp 322-331 then answer the question: " <i>What key issues does the 3-culture model of missionary communication highlight?</i> " Read P pp 363-364, 374 & 348. Answer Chapter 11 Homework Q3 A from p 348. Read the article from <i>Mission Frontiers</i> pp 6-8 & 11.
	27	<i>Missions Organization and Structure</i>
	28	<i>Mission-Church Relationships</i>
Apr 15 Th	R & RQ 18	Read P pp 191-193, 386-388 & article " <i>Why Partnerships?</i> ". Answer Chapter 12 Homework Q5 based on pp 386-388. Read P pp 176-185 and answer Chapter 6 Homework Q4 A, B & C. <i>People Group paper due.</i>
	29	<i>Mission Strategy - Saturation Evangelism & Church Growth</i>
Apr 19 M	R & RQ 19	Read P pp 159-160, 207- 225 and Tucker 381-386 middle.
	30	<i>Mission Strategy - Theological Education by Extension and Applied Technology</i>
Apr 22 Th	R & RQ 20	Read P pp 233-237, 352- 357, 410-412. Answer Chapter 11 Homework Q5. Read P pp 375-380, 408-410. <i>Action Point due.</i>
	31	<i>Urban Strategy</i>
	32	<i>The Future of Missions</i>
Apr 29 Th		Exam 10am-Noon

Other Assignments:

A. **People Group Report:**

This report should be from 6-8 typewritten pages (approximately 1800-2100 words) on a people group or country other than your own. The title page and Bibliography page are in addition to the 6-8 pages. It should be **well written and spell checked carefully**.

Your paper should include key things which a missionary preparing to go to that people group or country would find important to know. Include the information you believe to be significant in the following areas:

1. A brief history of the people, 2. Religious and cultural backgrounds of the people, 3. Livelihood (economy) of the people (brief), 4. Present political climate, 5. Past mission activity, 6. Present missions activity (CCC staff should include CCC ministry if there is any), 7. Problems the missionary is likely to face there, and 8. Strategy ideas (including your own ideas) for mission efforts among this people. **Please organize (structure) your paper according to the categories listed here in the order they are listed.**

Include a Bibliography of the sources you consulted and appropriate reference notes on all direct and indirect quotations according to Turabian form and style. Consult at least one source from the Internet (only use reliable internet sources). NOT all of your sources should be Internet sources. You should consult some books or periodicals.

Students must select a people group or country for approval of the teacher by **Monday March 29** or earlier. Turn in a piece of paper by **Monday March 29** or earlier, indicating **which people group** you would like to research and **Why you are interested in that group**.

By Monday April 6 turn in a Bibliography of sources you have found for your paper. **People Group Report is due by class on Thursday April 15** at the latest.

Action Point: Due by **Thursday April 22** or earlier.

Foreign students:

Evaluate your "missions-mindedness" using "A Quick Measure for the Missions Sender" (start at the bottom of each scale checking each box which applies to you until you reach the highest level of your present involvement). Make appropriate comments about your involvement based on your self-evaluation.

Submit (**along with your evaluation**) a one-year plan with target dates specifically outlining your plan for increasing your missions-mindedness. Your plan should include goals, activities & target dates in **at least 4 of the 7 aspects of sending**.

Singaporean students and students well established in a church in Singapore:

Analyze your church using the APMC Missions Profile (start at the bottom of each scale checking each box which applies to you until you reach the highest level of your present involvement). Write an evaluation of at least 400 words regarding the rating of your church to missions and turn it in **with the APMC Profile** upon which you made your rating. Then write a second part of the paper of at least 400 words describing a proposed (suggested) one year plan for the church to increase its mission involvement. Your plan should include proposed goals, activities & target dates and any ways you plan to be involved in the proposed plan. Give a copy of the above essay to your church mission committee chairman or pastor if appropriate.

If you feel that evaluating your own mission-involvement and making a one year plan to increase your involvement in missions would be more helpful for you than analyzing your church, then talk with your teacher **by Monday April 12** about doing that as an alternative assignment to the APMC Missions Profile for your church.

Grading:

1.	Reading & Questions	35%
2.	People Group Report	25%
3.	Action Point	10%
4.	2 Exams & Quizzes	<u>30%</u>
	Total	100%

Exam & quiz questions are taken from the session objectives. You should review the objectives on your student notes after class (immediately after is good) but before the next day of Missions class. Find the answers to the objectives in the student notes and highlight them and/or write them on note cards. That will help you be better prepared for quizzes

and the two exams.

Alternative to People Group Report: History of Missions Report. This alternative is available to students who are have quite a bit of experience researching a people group and would like an alternative assignment. Students must get the approval of the teacher to do this assignment.

Select one significant missionary or missionary movement. Write a five to six page (1400-1800 words) type-written report including the FRUIT of the missionary or movement. When possible give comments about **why** the movement started and/or declined and the effectiveness of methods of strategies used by the movement or missionary(ies). To what factors do you attribute its success/growth or its failure/decline? Include Lessons to apply to mission service and to your life & ministry today.

Do NOT try to go into detail concerning the details of the missionary's life or ministry. Whole books have been written about many of the missionaries. Our textbook also recounts such details. If you go into these details, you will use up your pages and not accomplish the purpose of this paper. Instead focus on the key ideas outlined in the assignment. The title page and Bibliography page are in addition to the 5-6 pages.

Select your missionary or missionary movement **by Monday March 29 or earlier and submit your selection** in writing telling **why** you selected it. **By Monday April 6 or earlier (turn in a Bibliography** of sources you have found for your paper. Your bibliography should be most from books and periodicals. It may (but does not have to) include good one or two internet sources.

Report due Thursday April 15 at the latest. Include a bibliography of your sources. Use Turabian form and style including appropriate footnotes or endnotes. **Note:** Do NOT duplicate reports you did for Church History or any other class at EAST.