

BLS 561A Exposition of Romans 2 Credits

Lecturer: Rev. Dr. Keith Shubert

About Lecturer

Rev. Dr. Keith Shubert is an ordained minister with the Conservative Baptist (USA) and has been a staff member of Campus Crusade for Christ, International since 1971. He initially ministered among university students at Virginia Tech and Temple University prior to assuming regional leadership and national training responsibilities. Between 1979 and joining the faculty of EAST in 2009, he taught Bible classes at three seminaries: International School of Theology (USA) as an Assistant Professor; Dallas Theological Seminary (USA) as an adjunct faculty; and at the International Graduate School of Leadership formerly International School of Theology-Asia (Philippines) as a Professor. In addition to his regular teaching responsibilities he has taught Bible and theology classes in over 30 countries. He is married to Jeannette and together they enjoy leading study tours to the lands of the Bible.

Academic Year : 2009/10, 3rd Quarter (Jan 25 – Apr 30, 2010)
 Day & Time : Wednesdays, 7.00 – 9.00 pm
 Dates : Jan 27
 (dates could be subject to change) Feb 3, 10, 24
 Mar 3, 10, 24, 31
 Apr 7, 14, 21
 Final Exam to be on Apr 28
 Venue : EAST ASIA SCHOOL OF THEOLOGY
 1, Dorset Road, Singapore 219486. Tel: 6291-9744

CLASS SYLLABUS

Class Description

Presents in a self-study manner the content of the entire book of Romans in a verse by verse format. Attention will be given to historical (chronological, political, cultural, and geographical settings) and topical analysis. Special consideration will be given to selected interpretive issues, such as the kingdom of God, the nature of salvation, the future role of Israel, and doubtful things.

Class Pre-requisites:

None

Objectives

KNOW

- A. Comprehend to a greater degree some of the controversial passages in Romans and the methodology necessary to interpret them.
- B. Explain the doctrinal contribution of the Romans especially in the following areas: Eschatology, Soteriology, and Peripatology.
- C. Explain the basic structure of Romans following Paul's thought flow or logical argument.
- D. Recognize and identify the location of key passages in Romans.

E. Comprehend better how to interpret the Old and New Testaments.

BE

F. Appreciate the character of God.

G. Value the salvation (past, present, and future) He provided.

H. Recognize the value of the Holy Spirit's present ministry to believers.

DO

I. Develop further in one's own ability of personal inductive Bible study.

J. Develop further in one's own ability to study in the original languages.

K. Make correct applications from the text to one's own life and the lives of others.

Textbook

The New American Standard Bible will be utilized in class. You can use what you wish, but the class notes will be with the New American Standard Bible in mind. While there are no textbooks, Dr. Tom Constable's class notes are extremely beneficial. To obtain, please visit www.soniclight.com/Constable.

Class Schedule (January 25-April 30, 2010)

This class meets each Wednesday evening from 7-9 for the entire quarter. The last week is the final exam. The class begins promptly at 7 pm with a quiz. Below is the schedule for the class.

<u>Session #</u>	<u>Topic</u>	<u>Assignments</u>
<i>Week One</i>		
JAN 27 #1 & 2	Introduction to the class Romans 1	
<i>Week Two</i>		
FEB 03 #3 & 4	Romans 2-3	
<i>Week Three</i>		
FEB 10 #5 & 6	Romans 4-5	
<i>Week Four</i>		
FEB 17	Chinese New Year	
<i>Week Five</i>		
FEB 24 #7 & 8	Romans 6	Informal Exposition Paper
<i>Week Six</i>		
MAR 03 #9 & 10	Romans 7-8	Informal Exegesis Paper
<i>Week Seven</i>		
MAR 10 #11 & 12	Romans 9-10	Exposition of Romans 9-11
<i>Week Eight</i>		
MAR 17	Mid-Term Break	
<i>Week Nine</i>		
MAR 24 #13 & 14	Romans 11	Exegesis of Romans 11

Week Ten

MAR 31 Romans 12-13
#15 & 16

Week Eleven

APR 07 Romans 14-15
#17 & 18

Week Twelve

APR 14 Romans 16
#19 & 20

Week Thirteen

APR 21 Make Up Day

Week Fourteen

APR 28 **FINAL EXAM**

Course Requirements

A. ATTENDANCE. It is expected that you attend each session of this class. Should you need to be absent, you remain responsible for all of the material. Please have a classmate record the session for you.

Attendance is counted as a single assignment comprising 10% of your final grade. You meet the requirements of this assignment completely IF you attend all of the sessions. The incidents of arriving late, leaving early, or coming in late after the class break are your responsibility to note. Should you misstate the attendance facts on the Attendance Report, such would be counted as cheating and dealt with appropriately. The last page of this syllabus has an attendance sheet that you will hand in at the final exam.

B. EXEGESIS of Romans 11. This major assignment is required for those with Greek linguistic background. You will need to present an argument of the entire chapter. This will be similar to the following exposition assignment.

However, you will need to prepare an exegetical paper incorporating selected significant word studies and Greek diagramming of Romans 11:25-32. The paper is to be formatted properly according to the policy of EAST. Your Greek diagramming and word studies will be incorporated into the paper as appendices. The important elements of your work will be placed in the paper itself. This assignment, for those with a Greek background only, comprises 30% of your class grade. Your Greek diagramming and word studies will be incorporated into the paper as appendices. The important elements of your work will be placed in the paper itself. While the appendices need not conform to the *Format Guide*, the paper itself should.

This is a time sensitive assignment. That is because it is unfair for one student to sit in class and hear the exegesis of this passage, then include important elements within one's exegetical paper while other students who are more skilled in time management are not able to do so. Therefore, for every day or part of a day this assignment is late, a 10% reduction in grade will be assessed. In other words, if you hand this assignment in two hours after the class is over, then 10% will be taken from your grade. If you would hand it in at 6 am the following morning, then a second 10% would be subtracted from

your score. Weekend days also count as days which incur grade reduction. If you have any questions about this, please contact the instructor as soon as you can.

- C. EXPOSITION of Romans 9-11.** For those who have not yet studied Greek, you will need to include your mechanical layout and word studies into the paper as appendices. The important elements of your work will be placed in the paper itself. While the appendices need not conform to the *Format Guide*, the paper itself should. This paper will comprise 30% of your final grade.

The paper should begin by placing Romans 9-11 within the context of the entire book. A brief summary of the introductory material is all that is required.

This paper should proceed paragraph by paragraph. A summation of each paragraph needs to be included. It is very important that the relationship between paragraphs be noted as well as between segments. The outline given in class is acceptable to use.

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- D. MEMORIZATION.** Memorization is a form of Bible study. Choose any 16 consecutive verses to memorize word for word. Please use the New American Standard Bible as your text. If you would rather memorize verses from several passages, that is also possible. You will need to memorize at least 20 verses of four or more continuous verses. This is so you can learn the context of a verse as well as the verse itself. You will be asked to write out these verses after the final exam. This assignment will comprise 20% of your final grade.

- E. WEEKLY REVIEW.** Daily quizzes form a major part of the learning process. One or more quizzes will be given almost every class session. Each quiz will be comprehensive from the first day of class. The purpose is to encourage the student to learn the material for a lifetime of ministry rather than cram for immediate grades. Quizzes cannot be made up. The quizzes will comprise 10% of your final grade.

- F. FINAL EXAM.** Chapter memorize portions that we have covered in class. By this I mean that you need to think your way through the entire book of Romans chapter by chapter, knowing the basic content of each chapter. An explanation will be presented in class. The final exam will comprise 30% of your final grade.

- G. EXTRA CREDIT.** It is not important to me that you learn my way. It is important to me that you learn. Therefore, you may choose to do an assignment that is not listed above

for additional credit. Thus you have choices regarding what assignments you are to complete. However, you must submit the proposed assignment to me in writing. If I should agree and sign in writing, you can then complete that assignment. In some cases, this assignment may be time sensitive. The amount of extra credit obtained will be determined by the nature and extent of the work accomplished successfully.

Class Grading

Please note that some assignments are time sensitive. In other words, they must be handed in before a certain date. In addition, one can complete additional assignments for extra credit to improve his or her grade. These also may be time sensitive.

Plagiarism continues to be problematic here at EAST. Thus any cheating (this includes plagiarism, copying, working with others on an assignment, etc.) will be treated seriously. [Note the Ten Commandments where God asserts that YOU SHALL NOT STEAL and YOU SHALL NOT BEAR FALSE WITNESS.] The affected assignment will be counted as a zero without an opportunity to make up that assignment or substitute another assignment for it. Furthermore, you will be asked to turn in previous assignments for a more careful perusal of other problems. The *Student Handbook* details other potential disciplinary actions as well. If you have any questions at all, please, please contact me first.

Attendance	10%
Daily quizzes	10%
Memorization	20%
Exposition Paper	30%
Exegesis Paper	30%
<u>Final exam</u>	<u>30%</u>
TOTAL	100%

Class Philosophy

It is the educational philosophy of this instructor that he has not taught until the student has learned. Thus education is a cooperative venture between the instructor and the student. Therefore, please take the initiative to spend as much time as you need with the teacher. His email address is kshubert@east.edu.sg.

It is the biblical philosophy of this instructor that Scripture is a lifetime study. Every biblical exercise of study adds something fresh to our souls (teaching, reproof, correction, training in righteousness – 2 Timothy 3:16). Biblical study is something like peeling an onion. Each time you work on a particular biblical study in the narratives, the product should help you better understand not only other narrative material, but also God's entire Revelation.

It is the personal philosophy of this instructor to make this class as meaningful to the student personally and to his or her ministry as possible. To this end, much time will be directed to biblical content and related background while a comparatively small amount of time will be given to introductory material. This class is designed to answer the questions most often encountered in the real world of ministry.

Disabilities

It should be noted that EAST does not discriminate on the basis of disability in the operation of any of its programs and activities. The student has the responsibility of informing the instructor of any disabling condition that will require modifications to avoid discrimination. If there are any concerns or questions, please contact the instructor so we can discuss the matter.

Class Courtesy

It is common class courtesy that cell phones be silenced. Private discussions not regarding the class are to be carried on outside the classroom. Please do not leave the classroom during the lecture unless necessary.

Exhortations

- A. For I am not ashamed of the gospel . . . (1:16)
- B. My heart's desire and my prayer to God for them is for their salvation. (10:1)

Note:

Detailed bibliography will be given in class.